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| Year Group | 3 | Week | 11th November |
| | | Beginning | |
| Reading | | | |
| Reading | Read 30 mins a day – 5 times a week. Accelerated Reader quizzes can be taken at home. | | |
| Emile - Login | | | |
| <p>Go to: https://emile-education.com/ Click 'Premium Log In' Click 'Student Log In' The best option is to 'Get the Student App' – this allows more features Alternatively click 'Browser Version' Log in using Homefield Primary School Username and password – the same as Accelerated Reader</p> | | | |
| Grammar & Spelling | | | |
| Log in to your Emile account to access | | | |
| Emile Grammar | When logged in, complete the important Grammar task set for you by your teacher. Once this has been completed, you can then access additional grammar games. | | |
| Emile Spelling | Select Tasks when logged in. Enter the following code: SY3T1BW2L If you have Bespoke spellings, do not enter the code. Instead, select Spelling – Go To Heim – Select Rating Game | | |
| Spellings | happily, angrily, greedily, luckily, easily, sleepily, lazily, noisily, wearily | | |
| Maths | | | |
| Log in to your Emile account to access | | | |
| Emile Maths | When logged in, complete the important Maths task set for you by your teacher. Please note the task may not be called Maths – it will be named after an area of maths, e.g. Place Value Task. Once this has been completed, you can then access additional maths games. | | |
| Log in to your Numbots / TT Rockstars | | | |
| Numbots / TT Rock | Numbots – log in and undertake a variety of 'Challenge Mode Tasks'. If this is too challenging, continue with story mode. Recommended 3-5 mins per day. | | |
| Wider Curriculum (half-termly) | | | |
| | Knowledge Organisers | Games | |
| Art | Drawing | <i>Coming Soon</i> | |
| DT | Soup Making | Wordwall | |
| Geography | My local area | <i>Coming Soon</i> | |
| History | Stone Age to Iron Age | <i>Coming Soon</i> | |
| Science | Rocks | <i>Coming Soon</i> | |
| Safety (half-termly) | | | |
| Fire Safety | Each half-term we will focus on an aspect of safety. This will be discussed in class and quizzed at the end of the half-term to ensure understanding. Resource links will be available here to support families discussing at home. West Sussex Fire Safety Exit plan video People who help us video Help us respond to a shout and shut fires out video | | |