

Literacy:

We will be reading some Traditional Tales and using these to support our writing in a range of genres, including writing a letter, a list, retelling a story and creating a Wanted poster. Children need to focus on having spaces between their words, using a capital letter and full stop for each sentence and spelling key Reception words correctly.

Maths: Place Value and Addition and Subtraction

In Maths, we will be counting, reading and writing numbers beyond 20 and finding one more and one less of these numbers. In calculations, we will be adding and taking away 2-digit numbers and single digits such as $34 + 5$ or $27 - 6$. Children need to know their pairs of numbers within 10 to support their calculations. They will do some simple problem solving, using these skills.

Geography: Fieldwork

We will carry out fieldwork data collection to see what is growing in our school grounds. We'll be using simple directional and locational language to describe the route on maps.

**Year 1 – Autumn 1st
How Does the Story
End?****Science: Animals, including Humans**

We will be naming a variety of common animals and will identify those that are carnivores, herbivores and omnivores. We will also identify, name and label parts of the human body and say which parts are associated with each sense.

Art: Painting

In Art, we will use the work of Benjamin Butler as inspiration for colour mixing work and explore using different tools and techniques to apply paint.

DT: Mechanisms

We will explore how simple levers and sliders work, using our skills to create a story board with simple moving parts, such as levers and sliders.

PSHE: Being Me In My World

We will explore belonging to a class and the rights and responsibilities of everyone in that space. We will recognise the feelings associated with achievements and consequences.

Homework

Please read at least 3 x weekly at home and complete the phonics work that will come home fortnightly. Every child has a login for Numbots to practise their maths skills.