



**HOMEFIELD PRIMARY SCHOOL & SSC**  
**Aiming high together**  
Diane South  
Head Teacher



**Tel: 01903 204141 [www.homefield-primary.co.uk](http://www.homefield-primary.co.uk)**

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**Parents and Carers of pupils in Yr R, Yr 1 and Yr 2**

Dear Parents/Carers

Over the next few weeks, all year groups will be following the Jigsaw 'Changing Me' unit in PSHE. The Jigsaw scheme follows current Government guidelines and the expectations for the updated PSHE curriculum. This unit initially focuses on how we change when growing from babies to children, before moving on to exploring feelings and transitions into new year groups. As part of the focus on 'growth', the unit uses the correct terminology for male and female body parts. The naming of the body parts is also covered as part of the Key Stage 1 Science curriculum.

The Reception unit focuses on keeping our bodies healthy and naming body parts e.g. arm, head etc. If a child uses a 'home word' for a private body part, staff will model back the correct word but these will not be explicitly taught.

The Year 1 unit includes information about which parts of our bodies are private and includes the following words: male, female, vagina (and/or vulva), penis, testicles, anus.

The Year 2 unit includes simple physical differences between boys and girls and includes the following words: male, female, private, vagina (and/or vulva), penis, testicles, anus.

Please note that we do not teach any aspects of the sex education curriculum in Early Years or KS1. We will be using the NSPCC 'Pants' resources alongside the Changing Me unit. You can find more information about these at:

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

Some families may already use the correct words at home but, for those who don't, it can seem surprising that these will be covered in school. It is important for children to understand these words as a way to keep themselves safe. As part of the staff training for this unit, the Jigsaw company documented real world examples where serious safeguarding concerns were missed or dismissed because children couldn't precisely talk about things that had happened.

If you have any questions or concerns, please speak to your child's class teacher.

Thank you for your support.

Jo Halley  
**Deputy Head Teacher and Key Stage 1 Lead**

Lower School - 179a Lyndhurst Road Worthing BN11 2DG  
Upper School – 53 Chesswood Road Worthing BN11 2AA