

Year Group	5	Week Beginning	29 th September
Reading			
Reading	Read 30 mins a day – 5 times a week. Accelerated Reader quizzes can be taken at home.		
Emile - Login			
<ul style="list-style-type: none"> • Go to: https://emile-education.com/ • Click 'Premium Log In' • Click 'Student Log In' • The best option is to 'Get the Student App' – this allows more features • Alternatively click 'Browser Version' <ul style="list-style-type: none"> ○ Log in using <ul style="list-style-type: none"> ▪ Homefield Primary School ▪ Username and password – the same as Accelerated Reader 			
Grammar & Spelling			
Log in to your Emile account to access			
Emile Grammar	<ul style="list-style-type: none"> • Select Games • Select Grammar • Click the Go to button • If you are on the app – use Story Mode • If you do not have the app version, complete the Rating Game • Explore and play games 		
Emile Spelling Spellings	<ul style="list-style-type: none"> • As above but select spelling conscience, conscious, controversy, convenience, confide, connected, content, control, consumer, continue, contract, conspire		
Maths			
Log in to your Emile account to access			
Emile Maths	As above but select an area of maths		
Log in to your Numbots / TT Rockstars			
Numbots / TT Rock	Numbots – log in and undertake a variety of 'Challenge Mode Tasks'. If this is too challenging, continue with story mode. Recommended 3-5 mins per day.		
Wider Curriculum (half-termly)			
	Knowledge Organisers	Games	
Art	Drawing	Wordwall	
DT	Cooking	Wordwall 1 Wordwall 2	
Geography	Rivers	Coming Soon	
History	Ancient Greeks	Coming Soon	
Science	Earth and Space	Wordwall 1 Wordwall 2	
Safety (half-termly)			
Road & Rail Safety	Each half-term we will focus on an aspect of safety. This will be discussed in class and quizzed at the end of the half-term to ensure understanding. Resource links will be available here to support families discussing at home. Road Safety: https://www.think.gov.uk/resource/crossing-roads/ Rail Safety: Safety education - Network Rail (Primary Video)		