

<b>Year Group</b>	<b>3</b>	<b>Week</b>	<b>8<sup>th</sup> December</b>
<b>Beginning</b>			
<b>Reading</b>			
<b>Reading</b>	Read 30 mins a day – 5 times a week. <a href="#">Accelerated Reader quizzes</a> can be taken at home.		
<b>Emile - Login</b>			
Go to: <a href="https://emile-education.com/">https://emile-education.com/</a> Click 'Premium Log In' Click 'Student Log In' The best option is to 'Get the Student App' – this allows more features Alternatively click 'Browser Version' Log in using Homefield Primary School Username and password – the same as Accelerated Reader			
<b>Grammar &amp; Spelling</b>			
<b>Log in to your Emile account to access</b>			
<b>Emile Grammar</b>	When logged in, complete the important Grammar task set for you by your teacher. Once this has been completed, you can then access additional grammar games.		
<b>Emile Spelling</b>	Select Tasks when logged in. Enter the following code: SY3T2AW1L If you have Bespoke spellings, do not enter the code. Instead, select Spelling – Go To Heim – Select Rating Game		
<b>Spellings</b>	disappoint, disagree, disobey, disappear, disbelieve, discover, disease, distrust, disable, disrepair, discount, disrespectful		
<b>Maths</b>			
<b>Log in to your Emile account to access</b>			
<b>Emile Maths</b>	When logged in, complete the important Maths task set for you by your teacher. Please note the task may not be called Maths – it will be named after an area of maths, e.g. Place Value Task. Once this has been completed, you can then access additional maths games.		
<b>Log in to your Numbots / TT Rockstars</b>			
<b>Numbots / TT Rockstars</b>	Numbots – log in and undertake a variety of 'Challenge Mode Tasks'. If this is too challenging, continue with story mode. Recommended 3-5 mins per day.		
<b>Wider Curriculum (half-termly)</b>			
	<b>Knowledge Organisers</b>	<b>Games</b>	
<b>Art</b>	<a href="#">Portraits</a>	<a href="#">Wordwall</a>	
<b>DT</b>	<a href="#">Purse Making</a>	<a href="#">Wordwall</a>	
<b>Geography</b>	<a href="#">My local area</a>	<a href="#">Geography of the UK</a>	
<b>History</b>	<a href="#">Stone Age to Iron Age</a>	<a href="#">Prehistoric</a>	
<b>Science</b>	<a href="#">Rocks</a>	<a href="#">Rocks</a>	
<b>Safety (half-termly)</b>			
<b>Road &amp; Rail Safety</b>	Each half-term we will focus on an aspect of safety. This will be discussed in class and quizzed at the end of the half-term to ensure understanding. Resource links will be available here to support families discussing at home. Road Safety: <a href="https://www.think.gov.uk/resource/crossing-roads/">https://www.think.gov.uk/resource/crossing-roads/</a> Rail Safety: <a href="#">Safety education - Network Rail</a> (Primary Video)		