

| Year Group | 3 | Week | Beginning |
|--|---|---|------------------|
| 9th February | | | |
| Reading | | | |
| Reading | Read 30 mins a day – 5 times a week. Accelerated Reader quizzes can be taken at home. | | |
| Emile - Login | | | |
| Go to: https://emile-education.com/ Click 'Premium Log In' Click 'Student Log In' The best option is to 'Get the Student App' – this allows more features Alternatively click 'Browser Version' Log in using Homefield Primary School Username and password – the same as Accelerated Reader | | | |
| Grammar & Spelling | | | |
| Log in to your Emile account to access | | | |
| Emile Grammar | When logged in, complete the important Grammar task set for you by your teacher. Once this has been completed, you can then access additional grammar games. | | |
| Emile Spelling | Select Tasks when logged in. Enter the following code: SY3T2BW1L If you have Bespoke spellings, do not enter the code. Instead, select Spelling – Go To Heim – Select Rating Game | | |
| Spellings | scheme, chorus, chemist, echo, character, orchid, mechanic, ache, anchor, chaos, monarch | | |
| Maths | | | |
| Log in to your Emile account to access | | | |
| Emile Maths | When logged in, complete the important Maths task set for you by your teacher. Please note the task may not be called Maths – it will be named after an area of maths, e.g. Place Value Task. Once this has been completed, you can then access additional maths games. | | |
| Log in to your Numbots / TT Rockstars to access | | | |
| Numbots / TT Rockstars | Numbots – log in and undertake a variety of 'Challenge Mode Tasks'. If this is too challenging, continue with story mode. Recommended 3-5 mins per day. | | |
| Wider Curriculum (half-termly) | | | |
| | Knowledge Organisers | Games | |
| Art | Painting | <i>Coming Soon</i> | |
| DT | Tower Making | Wordwall | |
| Geography | How clean is our air? | <i>Coming Soon</i> | |
| Science | Forces and Magnets | Forces Tasks Magnets Tasks | |
| Safety (half-termly) | | | |
| Online Safety | <p>Spring Term Focus: Understanding how to stay safe online, the importance of privacy, and handling cyberbullying. Activities could include:</p> <ul style="list-style-type: none"> ○ Create rules for safe internet use at home and school. ○ Learn about strong passwords with a fun activity like creating rhymes or acronyms. ○ Role-play scenarios on what to do if someone sends them a suspicious link or message. <p>https://www.childnet.com/young-people/4-11-year-olds/get-smart/</p> | | |