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| <b>Year Group</b> | <b>6</b> | <b>Week Beginning</b> | <b>23rd February</b> |
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### Reading

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| <b>Reading</b> | Read 30 mins a day – 5 times a week.<br><a href="#">Accelerated Reader quizzes</a> can be taken at home. |
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#### Emile - Login

- Go to: <https://emile-education.com/>
- Click 'Premium Log In'
- Click 'Student Log In'
- The best option is to 'Get the Student App' – this allows more features
- Alternatively click 'Browser Version'
  - Log in using
    - Homefield Primary School
    - Username and password – the same as Accelerated Reader

### SATS Revision Maths/Reading/Grammar

Complete the SATs revision guides as directed by your teacher

#### Spelling

Log in to your Emile account to access

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| <b>Emile Spelling</b> | Select Tasks when logged in.<br>Enter the following code: SY6T3BW1L<br>If you have Bespoke spellings, do not enter the code. Instead, select Spelling – Go To Heim – Select Rating Game |
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| <b>Spellings</b> | interrupt, disrupt, corrupt, bankrupt, transfer, translate, transport, transparent, transmission, transcendent |
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#### Emile access for those children not using revision books

Log in to your Emile account to access

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| <b>Emile Maths</b> | When logged in, complete the important Maths task set for you by your teacher. Please note the task may not be called Maths – it will be named after an area of maths, e.g. Place Value Task. Once this has been completed, you can then access additional maths games. |
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| <b>Emile Grammar</b> | When logged in, complete the important Grammar task set for you by your teacher. Once this has been completed, you can then access additional grammar games. |
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#### Wider Curriculum (half-termly)

|                  | Knowledge Organisers           | Games                               |
|------------------|--------------------------------|-------------------------------------|
| <b>History</b>   | <a href="#">WW2</a>            | <a href="#">Test your knowledge</a> |
| <b>Science</b>   | <a href="#">Classification</a> | <a href="#">Wordwall</a>            |
| <b>Geography</b> | <a href="#">Volcanoes</a>      | Coming Soon                         |

#### Safety (half-termly)

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| <b>Fire Safety</b> | <p><b>Spring Term Focus:</b> Understanding how to stay safe online, the importance of privacy, and handling cyberbullying. Activities could include:</p> <ul style="list-style-type: none"> <li>○ Create rules for safe internet use at home and school.</li> <li>○ Learn about strong passwords with a fun activity like creating rhymes or acronyms.</li> <li>○ Role-play scenarios on what to do if someone sends them a suspicious link or message.</li> </ul> <p><a href="https://www.childnet.com/young-people/4-11-year-olds/get-smart/">https://www.childnet.com/young-people/4-11-year-olds/get-smart/</a></p> |
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