Spelling Year 5: Autumn Term 1 Word Lists

Week 1 **31 August-06 September**	**Week 2** **07 - 13 September**	**Week 3** **14- 20 September**	**Week 4** **21-27 September**	**Week 5** **28 September – 4th October**	**Week 6** **5 - 11 October**	**Week 7** **12-18 October**	**Week 8** **19-25 October**
No spellings.	No spelling homework.	No spelling homework.	Really Common Words 3. (Revision from KS1)	Really Common Words 3. (Revision from KS1)	Really Common Words 4. (Revision from KS1)	Really Common Words 4. (Revision from KS1)	Question words. (Revision from KS1)
		a are do of said says the to today was were	come go here love my no so some there we where	come go here love my no so some there we where	ask friend full house once one out pull push put school	ask friend full house once one out pull push put school	how what when where which who whom whose why
		Practised in school only.	Complete spelling task allocated under Tasks on Emile or practise in paper book using ideas overleaf.	Complete spelling task allocated under Tasks on Emile or practise in paper book using ideas overleaf.	Complete spelling task allocated under Tasks on Emile or practise in paper book using ideas overleaf.	Complete spelling task allocated under Tasks on Emile or practise in paper book using ideas overleaf.	Complete spelling task allocated under Tasks on Emile or practise in paper book using ideas overleaf.

Rainbow writing Write your words over and over, each time on top of the last but in a different colour- create a rainbow word.	**Write in colour** Write the list of words, each word in a different font/colour.	**Squiggly / Bubble spelling words** Write a list of your spelling words twice – once in your regular writing, then in **squiggly** or bubble letters.	**ABC Order** Write out each of your spellings and then write them in alphabetical order.	**Flash Cards** Make a set of flashcards to practice your spelling words. When you look at your flashcard, read the word and then spell it out loud.	**Scrabble spelling** Write the letters you need to spell your words, mix them up face down and time how quickly you can unscramble them into the words.	**Choo- Choo words** Write the entire list end-to-end as one long word (like a train). Use a different coloured crayon for each word. Eg hopmopestopdrop
Across and down Write all of your spelling words across and then down starting with the first letter. W h e n h e n	**Spelling Pyramid** Write the word by starting with the first letter, then add the next two underneath and so on until you have a pyramid **a** **an** **ans** **anwe** **answer**	**Syllable Splitting** Write each word, use a different colour for each syllable. e.g. colourful	**Dominant handwriting** Write each word twice. The first time use your dominant hand and then use your other hand.	**ZYX Order** Write out each of your spellings and then write them.in reverse alphabetical order.	**Write Cover Test** Write the word, cover it and then test it.	**Test** Have your partner test you on your spellings twice. Take it in turns to test one another and then do it a second time. Can you both beat your scores?