Year 5 Grammar Homework Overview — Autumn Term 2026–27 *Each week your child will revise or learn a grammar objective. 3 practice questions support each topic.*

Date	Grammar	What we are learning	Practice Questions	Emile Task Code
W2 wb 22.9.25	**Punctuation**	Capital letters in sentences and for proper nouns	1. Rewrite correctly: on monday, mrs jones went to paris. 2. Rewrite correctly: our teacher said we would visit the british museum. 3. Add capital letters where needed: the river thames flows through london.	**Gcap**
W3 wb 29.9.25	**Nouns**	Singular and plural nouns, including irregular plurals	1. Write the plural of: tooth, bus, wolf. 2. Write the plural of: mouse, glass, half. 3. Write the singular of: geese, shelves, men.	**GPl / Gsing**
W4 wb 6.10.25	**Nouns**	Types of nouns: common, proper, collective and abstract nouns	1. Which is the collective noun? A flock of birds flew overhead. 2. Identify the abstract noun in: The children showed great courage during the storm. 3. Label each noun type: London (___), city (___), happiness (___), a swarm of bees (___).	**GNoun / GCNoun / GColNoun**
W5 wb 13.10.25	**Verbs & Tense**	Identifying verbs and using present and past tense accurately	1. Underline the verb and change to past tense: He runs across the field. 2. Underline the verb and change to present tense: They played in the garden. 3. Choose the correct tense to complete the sentence: Yesterday, she ___ (go/went) to the shops.	**Gverb / Gtense**
W6 wb 20.10.25	**Punctuation**	Apostrophes for contraction and possession — knowing which is which	1. Add the correct apostrophe: The boys book was left on the desk. 2. Rewrite using a contraction: I can not find my coat. 3. Is this possession or contraction? She couldn't find the cat's collar.	**GAposPossess / GAposCont / GAposType**
W6 wb 3.11.25	**Adjectives**	Comparative and superlative adjectives	1. Write the comparative and superlative of: happy. 2. Write the comparative and superlative of: good. 3. Choose the correct form: Mount Everest is the ___ (high / higher / highest) mountain in the world.	**GCompAdjectives / GSupAdjectives**

W7 wb 10.11.25	**Adverbs**	Adverbs of time, manner and place — identifying and using them	1. Identify the adverb type (time/manner/place): The children played outside. 2. Identify the adverb type (time/manner/place): We will leave tomorrow. 3. Add an adverb of manner to improve the sentence: The boy walked ___ to school.	**Gadverb / GAdverbType**
W8 wb 17.11.25	**Word Structure**	Prepositions and prefixes — how they change words and meaning	1. Underline the preposition: She hid the note inside her bag. 2. Add a prefix to make a new word: ___ + happy = (give the new word). 3. Write the meaning of: impossible, unhappy, rewrite.	**Gpreposition / Gprefix**
W9 wb 24.11.25	**Clauses & Conjunctions**	Subordinate and co-ordinating conjunctions and how they build clauses	1. Underline the subordinate clause: We stayed inside because the weather was terrible. 2. Join these clauses using a conjunction: She wanted to play. It was too cold. 3. Is "but" a co-ordinating or subordinating conjunction? Use it in a sentence.	**GSubConj / GSubCla / Gconjunctions**
W10 wb 1.12.25	**Punctuation**	Inverted commas (speech marks) — punctuating direct speech correctly	1. Add speech marks: I love reading said Amara with a smile. 2. True or false: The full stop goes outside the closing speech mark when the reporting clause follows. 3. Punctuate correctly: Would you like some cake asked Grandma.	**GSpeechM**
W11 wb 8.12.25	**Noun Phrases**	Articles (a, an, the) and determiners — choosing the right one	1. Choose the correct article: She ate ___ apple for lunch. (a / an) 2. Circle the determiners in: Every child brought their own pencil. 3. Replace the determiner to change the meaning: Some dogs are friendly → ___ dogs are friendly.	**Garticles / Gdeterminers**
W12 wb 15.12.25	**Pronouns**	Personal and possessive pronouns — using them accurately	1. Underline the possessive pronoun: The red bag is hers. 2. Replace the repeated noun with a pronoun: Maya lost Maya's book when Maya was on the bus. 3. Choose the correct possessive pronoun: Is this pencil yours or ___ (he / his)?	**Gpronouns / GpossessPronouns**