Spelling Year 5: Autumn Term 2 Word Lists

Week 1 w/c 2.11.26	Week 2 w/c 2.11.26	Week 3 w/c 16.11.26	Week 4 w/c 23.11.26	Week 5 w/c 30.11.26	Week 6 w/c 7.12.26	Week 7 w/c 14.12.26
Double consonants (Recap from Y3-4)	Double consonants (Recap from Y3-4)	Suffix -ly (Recap from Y3-4)	Suffix -ly (Recap from Y3-4)	The /n/ sound spelt kn and gn at the start of words. (Recap from Y3-4)	The /n/ sound spelt kn and gn at the start of words. (Recap from Y3-4)	Long /ee/ sound spelt y at the end of words. (Recap Y3-4)
accident address appear arrive business different difficult disappear grammar occasion opposite possess possible pressure suppose	accident address appear arrive business different difficult disappear grammar occasion opposite possess possible pressure suppose	actually bravely comically completely finally gently kindly occasionally quickly quietly sadly usually	actually bravely comically completely finally gently kindly occasionally quickly quietly sadly usually	design gnat gnaw gnome knee knew knife knock know knowledge knowledgeable sign	design gnat gnaw gnome knee knew knife knock know knowledge knowledgeable sign	February berry bury busy category early forty history library naughty ordinary probably
Complete spelling task allocated under Tasks on Emile or practise in paper book using ideas overleaf.	Complete spelling task allocated under Tasks on Emile or practise in paper book using ideas overleaf.	Complete spelling task allocated under Tasks on Emile or practise in paper book using ideas overleaf.	Complete spelling task allocated under Tasks on Emile or practise in paper book using ideas overleaf.	Complete spelling task allocated under Tasks on Emile or practise in paper book using ideas overleaf.	Complete spelling task allocated under Tasks on Emile or practise in paper book using ideas overleaf.	Complete spelling task allocated under Tasks on Emile or practise in paper book using ideas overleaf.

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